

Code	SHI104	Prerequisites	None
Name	Basic English II	Co-requisites	None

Credits	Contact Hours
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Categorization of credits	
Math and basic science	
Engineering topic	
Other	X

Coordinator's name	Community of Practice in Foreign Languages - Ruth Espínola Vassallo, Coordinadora
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Text book
Other supplemental materials
<p>Saslow, J., & Ascher, A. (2015). Top Notch I (3rd ed.). New York, NY: Pearson Education.</p> <p>Parnwell, E. C. (1988). Monolingual English Edition The New Oxford Picture Dictionary. Oxford, England: Oxford University Press.</p> <p>Elbaum, S. N. (2001). Grammar in Context (3rd ed.). Boston, MA: Heinle.</p> <p>Buckledee, S. (1997). Permission to Leave and Other Stories (1st ed., Richmond Readers). London, England: Richmond Publishing.</p> <p>Hudson, W. (1995). Great Black Heroes Five Brave Explorers (1st ed., Hello Reader!). New York, NY: Scholastic Inc.</p> <p>B. (n.d.). Elementary Podcasts - Learn English. Retrieved February 15, 2017, from https://learnenglish.britishcouncil.org/en/elementary-podcasts</p> <p>(2017). Retrieved February 15, 2017, from Pearson.com/topnotch3e</p> <p>P. (n.d.). Retrieved February 15, 2017, from https://www.podcastsineenglish.com/pages/level1.shtml</p> <p>C. (2017). Cambridge Learner's Dictionary. Retrieved May 17, 2017, from http://dictionary.cambridge.org/dictionary/learner-english/</p>

Description	
Based on the previous level, the subject is presented as a level of communicative refinement in which the student's vocabulary is considerably expanded and their communication skills are developed through practical contact with written and auditory texts of greater length and complexity. The conversational situations that arise aim to strengthen linguistic precision while developing polite spontaneity, typical of more common social exchanges.	
Type of course	<input checked="" type="checkbox"/> Required

	<input type="checkbox"/> Elective
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Specific goals for the course	
Outcomes of instruction	<p>EG1 Identify the grammatical and lexical aspects for oral and written production corresponding to each level of language acquisition.</p> <p>EG2 Recognize and adequately selects grammatical and lexical structures according to the purpose of the message.</p> <p>EG3 Apply grammatical and lexical structures appropriately to the communicative intention.</p> <p>EG4 Know and assumes cultural diversity to achieve dialogues in the proper register of the language, correctly observing the social context and the elements as support for the message.</p> <p>EG5 Empowered by learning process and show willingness to study independently to satisfy particular needs and concerns.</p> <p>EG6 Actively participate in group work, showing responsibility and respect for different points of view and learning styles.</p> <p>EG7 Value group work as a source of knowledge diversity of criteria that enrich learning.</p> <p>EG8 Construct and base own criteria in situations that admit different positions.</p>
Student outcomes	<p>CG1 Know the formal resources of the language, understands the functional use of these resources and has the ability to use them in the formulation of meaningful messages to achieve effective interactions in real communicative situations.</p> <p>CG2 Know and understands the social and cultural conditions that are implicit in the use of the language.</p> <p>CG3 Understand the importance of their role as a person in academic training to be able to assume it consciously and assert themselves as a member of a community.</p> <p>CG4 Develop and apply the capacity for reflection and criticism and applies it to the analysis and search for solutions to problems in their environment.</p>

Topics
Unit I. Getting to know each other Unit II. Departures Unit III. The extended family Unit IV. Food and Restaurants

Unit V. You and technology

Unit VI. Keeping fit

Unit VII. Vacation

Unit VIII. Buying clothes

Unit IX. Taking transportation

Unit X. Used on Money