



Code	SHI108	Prerequisites	SHI107
Name	English 06 (Advanced II)	Co-requisites	None

Credits	Contact Hours
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Categorization of credits	
Math and basic science	
Engineering topic	
Other	X

Coordinator's name	Foreign Language Module Community of Practice
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Text book
Other supplemental materials
<p>Elbaum , S. N. (2001). Grammar in Context (3rd ed.). Boston, MA: Heinle.</p> <p>Parnwell , E. C. (1988). Monolingual English Edition The New Oxford Picture Dictionary. Oxford, England: Oxford University Press</p> <p>Saslow , J. , & Ascher , A. (2017). Summit 2 (3rd ed.). New York, NY: Pearson Education.</p> <p>(2017). Retrieved June 4, 2018, from https://www.english.com/summit3e/</p> <p>B. (n.d.). Learn English Podcasts - Learn English. Retrieved May 23, 2018, from https://learnenglish.britishcouncil.org/en/learnenglish-podcasts</p> <p>C. (2017). Cambridge Learner's Dictionary. Retrieved August 17, 2017, from http://dictionary.cambridge.org/dictionary/learner-english/</p> <p>P. (n.d.). Retrieved May 23, 2018, from https://www.podcastsineenglish.com/pages1/level3.shtml</p>

Description	
<p>Advanced English II is the last of six levels of general English taught within the Intec General Studies cycle. In this subject the student embarks on the production of academic-level texts, both in written and oral form, in order to contribute ideas born of questioning to the globalized world in which they live.</p> <p>During the course emphasis is placed on argumentative drafting, introducing the student to producing essays with five extension paragraphs. The oral debates and panels, also of considerable extent, are worked out giving more importance to the content of the ideas expressed and less to the form, given that mastery of this has already been proven at the previous levels.</p>	
Type of course	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective

Specific goals for the course

Outcomes of instruction	<p>EG1 Identify the grammatical and lexical aspects of the English language for oral and written production corresponding to each level of language acquisition.</p> <p>EG2 Appropriately select and apply grammatical and lexical structures in accordance with the intentionality of the message.</p> <p>EG3 Know and assume the cultural diversity of English-speaking countries for the achievement of communicative actions in the appropriate register of the language, correctly observing the social context and extra-linguistic elements as support for the message.</p> <p>EG4 Empower from learning process and show willingness to independent study to meet her particular needs and concerns.</p> <p>EG5 Actively participate in group work demonstrating responsibility and respect towards different points of view and learning styles.</p> <p>EG6 Value group work as a source of knowledge and diversity of criteria that enrich their learning.</p> <p>EG7 Construct and ground own criteria in the face of situations that admit different positions.</p>
Student outcomes	<p>CG1 Know the formal resources of language, understands the functional use of these resources and has the ability to use them in formulating meaningful messages to achieve effective interactions in real communicative situations.</p> <p>CG2 Know and understand the social and cultural conditions that are implicit in language use.</p> <p>CG3 Understand the importance of his/her role as an individual in academic training to consciously assume it and reassert himself/herself as a member of a collectivity.</p> <p>CG4 Develop and apply the capacity for reflection and criticality and applies it to the analysis and search for solutions to problems in their environment.</p>

Topics
<p>Unit I. Dreams and Goals</p> <p>Unit II. Character and Responsibility</p> <p>Unit III. Fears, Difficulties and Heroism</p> <p>Unit IV. Good Relationships with Others</p> <p>Unit V. Humor</p> <p>Unit VI. Trouble during Travel</p> <p>Unit VII. The Mind above Matter</p>

Unit VIII. Utilizing all your potential Unit IX. What lies ahead in the future? Unit X. The Interconnected World
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