



Code	SHI103	Prerequisites	None
Name	Basic English I	Co-requisites	None

Credits	Contact Hours
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Categorization of credits	
Math and basic science	
Engineering topic	
Other	X

Coordinator's name	Community of Practice in Foreign Languages
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Text book
Other supplemental materials
<p>(2017). Retrieved February 15, 2017, from Pearsonet.com/topnotch3e</p> <p>B. (n.d.). Elementary Podcasts - Learn English. Retrieved February 15, 2017, from <a href="https://learnenglish.britishcouncil.org/en/elementary-podcasts">https://learnenglish.britishcouncil.org/en/elementary-podcasts</a></p> <p>C. (2017). Cambridge Learner's Dictionary. Retrieved May 17, 2017, from <a href="http://dictionary.cambridge.org/dictionary/learner-english/">http://dictionary.cambridge.org/dictionary/learner-english/</a></p> <p>Elbaum, S. N. (2001). Grammar in Context (3rd ed.). Boston, MA: Heinle.</p> <p>P. (n.d.). Retrieved February 15, 2017, from <a href="https://www.podcastsineenglish.com/pages/level1.shtml">https://www.podcastsineenglish.com/pages/level1.shtml</a></p> <p>Parnwell, E. C. (1988). Monolingual English Edition The New Oxford Picture Dictionary. Oxford, England: Oxford University Press.</p> <p>Saslow, J., &amp; Ascher, A. (2015). Fundamentals (3rd ed.). New York, NY: Pearson Education.</p> <p>Vicary, T. (2001). Police TV - A graded reader for starters (1st ed., Oxford Bookworms). Oxford, England: Oxford University Press.</p>

Description	
By taking this subject, the student will lay a first base on which to carry out a more in-depth study of the English language and achieve communicative competence in said language. You will learn vocabulary and fundamental grammatical rules that will help you describe the world around you, identify yourself within it and make requests of a daily nature that will allow you to function effectively in society, all of which will be developed through oral production and writing, comprehensive reading and active listening in the three fundamental tenses: simple present, past and future.	
Type of course	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective

Specific goals for the course
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Outcomes of instruction	<p>EG1 Identify the grammatical and lexical aspects for oral and written production corresponding to each level of language acquisition.</p> <p>EG2 Recognize and adequately selects grammatical and lexical structures according to the purpose of the message.</p> <p>EG3 Apply grammatical and lexical structures appropriately to the communicative intention.</p> <p>EG4 Know and assumes the cultural diversity of English-speaking countries to achieve dialogue in the proper register of the language, correctly observing the social context and extra-linguistic elements as support for the message.</p> <p>EG5 Empowered by their learning process and shows willingness to study independently to satisfy particular needs and concerns.</p> <p>EG6 Actively participates in group work, showing responsibility and respect for different points of view and learning styles.</p> <p>EG7 Value group work as a source of knowledge and diversity of criteria that enrich learning.</p> <p>EG8 Constructs and bases own criteria in situations that admit different positions.</p>
Student outcomes	<p>CG1 Know the formal resources of the language, understands the functional use of these resources and has the ability to use them in the formulation of meaningful messages to achieve effective interactions in real communicative situations.</p> <p>CG2 Know and understands the social and cultural conditions that are implicit in the use of the language.</p> <p>CG3 Understand the importance of their role as a person in academic training to be able to assume it consciously and reaffirm themselves as a member of a community.</p> <p>CG4 Develop and apply the capacity for reflection and criticism and apply it to the analysis and search for solutions to problems in their environment.</p>

Topics
<p>Unit I. Social and Family Exchanges</p> <p>Unit II. Current and Future Activities</p> <p>Unit III. Outfit</p> <p>Unit IV. Daily activities</p> <p>Unit V. Home and Neighborhood</p> <p>Unit VI. Food and drink</p> <p>Unit VII. Events in the Past</p> <p>Unit VIII. Future plans</p>