

| Code | ING217 | Prerequisites | ING216 |
|------|----------------------|---------------|---------|
| Name | Strength of Material | Co-requisites | ING207L |

| Credits | Contact Hours | |
|---------------------------|---------------|--|
| 04 | 44 | |
| Categorization of credits | | |
| Math and basic science | | |
| Engineering topic | Х | |
| Other | | |

| Coordinator's name | José Daniel Benjamín Hernández, Ms.E |
|--------------------|--------------------------------------|
| | Eng. Aris Raquel Ricart. |

| Text book | |
|--|--|
| | |
| Other supplemental materials | |
| Beer, F. P., Johnston Jr., E. R., DeWolf, J. T., Mazurek, D. F. (2012), Materials | |
| Mechanics, (6th. Edition), Mexico: McGraw-Hill. | |
| Gere, J. M., Goodno, B. J., (2012). Materials mechanics (8th. Edition), Mexico: | |
| Cengage | |
| Hibbeler, R.C. (2012). Materials mechanics (8th. Edition), Mexico: Pearson Pretince | |
| Hall | |
| Mott, R. L. (2009), Materials mechanics (5th. Edition), Mexico: Pearson | |
| Pytel, A., Singer, F. L. (2012). Material resistance. (4th. Edition). Oxford: Alphabet | |

Description

This course trains students to solve problems, teaching them to select the right materials for the design purposes in engineering, analyzing the behavior of the materials subjected to the different states of loads: axial, shear, bending and torsion; and the stresses and deformations produced by these, the state of combined loads. The transformation of stress in the flat state and its application in the design of thin wall elements, cylindrical and spherical containers under pressure, and the transformation of flat deformation, the deformation rosette.

The teaching process is based on the demonstration of the theoretical concepts to be used, and illustrate with examples how they can be implemented in problem solving. Then each student will apply what they have learned in the realization of the practices that will strengthen the development of the competencies.

| Type of course | Required 🗵 |
|----------------|------------|
| | Elective |

| Specific goals for the course | | | | |
|-------------------------------|---|--|--|--|
| Outcomes of | EG1.1. Identifies the forces acting on a structural element to make | | | |
| instruction | free body diagrams. | | | |
| | EG1.2. Identifies the charge states generated by the acting forces | | | |
| | to analyze stresses and strains in design processes | | | |
| | EG1.3. Evaluates material properties to select the most | | | |
| | appropriate material in the context of specific situations. | | | |
| Student outcomes | CG1. Identifies, formulates, and solves complex engineering | | | |
| | problems by applying the principles of engineering, science, and | | | |
| | mathematics. | | | |

| Topics |
|--|
| Unit I. Introduction |
| Unit II. Axial force |
| Unit III. Moment and Cutting Diagram |
| Unit IV. Pure Flexion |
| V. Composite Bending Unit |
| Unit VI. Torsion |
| Unit VII. Cutting force |
| Unit VIII. Flat Effort Statuses |
| Unit IX. Applying Flat Effort Statuses |