



Code	CSH102	Prerequisites	None
Name	Social and Civic Commitment	Co-requisites	

Credits	Contact Hours
02	
Categorization of credits	
Math and basic science	
Engineering topic	
Other	X

Coordinator's name	Dra. Mabel Marta Artidiello Juana Cabral
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Text book
Other supplemental materials
<p>Agüera Ibáñez, E.R. (2004). Liderazgo y Compromiso Social. Hacia un nuevo. Liderazgo Estratégico, ético y con compromiso social. Puebla. Benemerita Universidad Autónoma de Puebla. Dirección General de Fomento Editorial: Universidad Autónoma de san Luis Potosí, Colegio Nacional de Ciencias Políticas y Administración Pública, A.C.</p> <p>https://books.google.com.do/booksid=gnSCIZjgkD0C&pg=PA2&lpg=PA2&dq=compromiso+social&source=bl&ots=a-cm8NL92t&sig=9MLvPRu9ezmAjvPvmY-AJu-K7A8&hl=es419&sa=X&ved=0ahUKEwiY9b-w_03QAhUU7mMKHaEDDHY4ChDoAQhDMAY#v=onepage&q=compromiso%20social&f=false</p> <p>Aretoa, B. (2016). Compromiso Social y otras Competencias Transversales: Estrategias y Experiencias de Enseñanza-Aprendizaje Universitarias. Paraninfo de la Universidad del País Vasco en Abandoibarra (Bilbao). May 24th and 25th, 2016.</p> <p>Apel, K.-O. (1998). Teoría de la verdad y ética del discurso. Barcelona, Paidós.</p> <p>Camps, V. y Giner, S. (1998). Manual de Civismo. Barcelona, ARIEL.</p> <p>Cortina, A. (2001). Ética aplicada y democracia radical. Madrid, TECNOS ----- -- (2001). Alianza y Contrato. Política, Ética y Religión. Madrid, TROTТА.</p> <p>Figuroa de Ktra, L.; Malpica Ichante, S.; Rosales Rodríguez, O. (2011). "Formación Profesional: dimensión ético-axiológica. Posgrados. Universidad Veracruzana" en Hirsch Adler Ana, Montes López, Militza; Santillán Gutiérrez, Jesús (Coordinadores),</p>

La Verdadera Convivencia del ethos. Universidad Michoacana de San Nicolás de Hidalgo. Morelia, Michoacán. REDUVAL.

Figueroa de Katra, L.; Cancino Barffusón, R. y Malpica Ichante, S. (2009) “¿Qué valores promover en la Universidad Veracruzana? La voz de los académicos de posgrados” en Figueroa de Katra Lyle, Hirsch Adler Ana, Malpica Ichante Susano (coordinadores), Horizontes Éticos y Educación en México, México D.F. REDUVAL, Gernika, ISBN: 978-970-637-191-1, 55-64 pp.

Barffusón, R. y Figueroa de Katra, L.; (s / f). Responsabilidad y Compromiso Social: Desafíos Educativos en una Sociedad Global-Local. Académicos de la Universidad Veracruzana. XII Coloquio Internacional de gestión Universitaria.

Camps, V. (2008). Creer en la educación. La asignatura pendiente. Barcelona, Península.

Castells, M. (2006). La era de la información. Economía, sociedad, cultura. Vol. 3, Fin de milenio, México, Siglo XXI.

Gadamer, H. G. (1997), “La diversidad de las lenguas y la comprensión del mundo. Una conferencia en el Studium generale (1990)”, en Richard Koselleck y Hans George Gadamer, Historia y Hermenéutica, México, Paidós.

González, J. (1997). Los valores humanos en México. México, Siglo XXI.

Jonas, H. (1995). El principio de responsabilidad: ensayo de una ética para la civilización Tecnológica. Madrid, Herder.

Lacroix, M. (1995). El humanicidio. Santander, España, Sal Térrea.

Morin, E. (2006). El Método 6 ÉTICA. Madrid, CATEDRA.

Morin, E.; Roger Ciurana, E.; y, Motta, R. D., (2006). Educar en la era planetaria, Gedisa, Barcelona.

Savater, F. (2005). Los caminos para la libertad: Ética y Educación, FCE, México.

Por qué ser voluntario 3.0 8.574 visualizaciones 91Compartir
<https://www.youtube.com/watch?v=rNh9kWBjCWw> newentube Published on 4 jul. 2011
SUSCRIBIRSE 8SUBSCRIBE SUBSCRIBED UNSUBSCRIBE razones por las cuales es importante el voluntariado, por Newen

Video Solidaridad Primaria.avi 137.661 visualizaciones 13715COMPARTIR
Catalbify Published on 7 feb. 2012
<https://www.youtube.com/watch?v=xOv40IXXcQE>

Voluntariado: una mirada crítica. Conferencia de Gustavo Bueno en la clausura del XIII Congreso Estatal del Voluntariado, pronunciada en el Palacio de Congresos y Auditorio de La Rioja, Riojaforum, de Logroño December 2nd 2010.
<https://www.youtube.com/watch?v=xzJetLkB7ws>

El Valor De La Solidaridad 105.102 visualizaciones 19712COMPARTIR Pd Giza
 Published on sept. 5th 2011
 SUSCRIBIRSE 138SUBSCRIBE SUBSCRIBED UNSUBSCRIBE
<https://www.youtube.com/watch?v=BGQBs1RJFIE>

Description	
<p>The student will be able to: understand and value the four most important social sectors in relation to their responsibility in promoting and supporting citizen participation and voluntary action: non-governmental and popular organizations, as the engine of organization and voluntary action , the media, as responsible for the quality of the information and the informative treatment on citizen participation and volunteering; companies as social agents with the obligation to invest part of their profits in social actions, and the University, a meeting and reflection place, dedicated to the creation and dissemination of knowledge, endowed with the corresponding autonomy and responsible for the comprehensive training of young people than society entrusts them.</p> <p>The main topics to be discussed are: Social commitment, participation and volunteering. Norms and laws for the coexistence of the human being. Social commitment and social organizations.</p>	
Type of course	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective

Specific goals for the course	
Outcomes of instruction	<p>EC1.-Become aware of the importance of the needs of voluntary action and third sector workers in the university environment.</p> <p>EC2.- Promote a critical and reflective attitude towards the different types of information, speeches, practices and values present in society, strengthening personal criteria.</p> <p>EC3.- Assume an autonomous and responsible position in the reflections in relation to social commitment in the face of understanding the world through open and plural perceptions.</p> <p>EC4.-Locate the necessary information for the learning process and the work and research, both in the Library, in the related databases, and in other resources available in the institution, following the corresponding procedures.</p> <p>EC5.- Promote and demonstrate a dialogical attitude in class debates, respecting the opinions of others, thus achieving an attitude of understanding and critical tolerance at the same time.</p>
Student outcomes	CG1. Ability to interact effectively with other people.

	<p>CG2. Active participation in society and in civic entities as part of the citizenry.</p> <p>CG3. Understanding of reality Understanding of contemporary Dominican reality in its historical and cultural dimensions.</p> <p>CG4. Caribbean and Latin American awareness, as well as a feeling of solidarity and belonging to the region in general and to the Dominican culture in particular.</p>
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Topics
<p>Unit I. Social commitment, participation and volunteering</p> <p>Unit II. Norms and laws for the coexistence of the human being</p> <p>Unit III. Social commitment and social organizations</p>