



Code	AHO101	Prerequisites	None
Name	Academic and Institutional Orientation	Co-requisites	None

Credits	Contact Hours
02	
Categorization of credits	
Math and basic science	
Engineering topic	
Other	X

Coordinator's name	Miguel J. Escala
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Text book
Other supplemental materials
<ol style="list-style-type: none"> <li>1. Instituto Tecnológico de Santo Domingo (2012). Plan Estratégico Institucional 2013- 2017. Santo Domingo: Author: <a href="https://www.intec.edu.do/acerca-de-intec/estrategia-2017/plan-estrategico">https://www.intec.edu.do/acerca-de-intec/estrategia-2017/plan-estrategico</a></li> <li>2. Instituto Tecnológico de Santo Domingo (2012). Normas de Convivencia y Reglamento Disciplinario. Santo Domingo: Autor (<a href="http://www.intec.edu.do/investigacion-y-vinculacion/documentos-y-publicaciones/category/reglamentos">www.intec.edu.do/investigacion-y-vinculacion/documentos-y-publicaciones/category/reglamentos</a>)</li> <li>3. Instituto Tecnológico de Santo Domingo (2012). Reglamento de Biblioteca. Santo Domingo: Autor (<a href="http://www.intec.edu.do/investigacion-y-vinculacion/documentos-y-publicaciones/category/reglamentos">http://www.intec.edu.do/investigacion-y-vinculacion/documentos-y-publicaciones/category/reglamentos</a>)</li> <li>4. Instituto Tecnológico de Santo Domingo (2014). Reglamento Académico de Grado. Santo Domingo: Author</li> <li>5. Instituto Tecnológico de Santo Domingo (2014). Agenda 2014-2015. Santo Domingo: Author.</li> <li>6. Instituto Tecnológico de Santo Domingo (2015). Modelo Educativo del INTEC. Santo Domingo: Author</li> <li>7. Instituto Tecnológico de Santo Domingo (2016). Estatutos. Santo Domingo: Author.</li> <li>8. Instituto Tecnológico de Santo Domingo (s/f). Orientación Académica Institucional: Support material. Santo Domingo: Author</li> </ol>

Description
<p>Through the Academic and Institutional Orientation subject, new students will learn about and be exposed to the history, philosophy, mission, vision, and values to facilitate their identification with INTEC, so that they integrate into their institutional culture. consciously and creatively.</p> <p>In addition, students will know the Academic Regulations, institutional procedures, customs and values, so that they serve as guides in their performance and socialization to university life, thus encouraging the sense of belonging to the Intec community, and their motivation to achieve goals. and your professional success.</p>

Type of course	<input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective
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Specific goals for the course	
Outcomes of instruction	<p>EG1. Identify the fundamental aspects that contribute to personal and professional success, with an emphasis on learning to learn and entrepreneurship exercised during their time at INTEC and as a lifelong practice.</p> <p>EG2. Understand the challenge that starting university life means and exercises positive attitudes before the challenges that must be assumed for a better integration to INTEC in a positive way.</p> <p>EG3. Navigate the Virtual Classroom and use other technologies for best learning in the correct way.</p> <p>EG4. Locate the information necessary for learning process and work and research, both in the Library and in the related databases, as well as in other resources available in the institution, following the corresponding procedures.</p> <p>EG5. Design your personal academic plan based on an understanding of INTEC's work style, knowledge of the regulations and your decision to empower and take advantage of your experience as a student.</p>
Student outcomes	<p>CG1. Demonstrate self-knowledge and self-esteem, in order to develop and face the challenges of their academic, professional and personal work with quality and rigor.</p> <p>CG2. Evidence of a sense of belonging to INTEC and development in university life, demonstrating clear knowledge of its history, vision and mission.</p> <p>CG3. Demonstrates the ability to think reflectively, creatively and innovatively, leading to the correct decision, in order to achieve excellent results.</p>

Topics
<p>Unit I. I take on the challenge</p> <p>Unit II. I value the culture of INTEC and its Strategy</p> <p>Unit III. I know the resources for my learning</p> <p>Unit IV. I discover the history and philosophy of INTEC</p> <p>Unit V. I understand the INTEC curriculum</p> <p>Unit VI. I learn to learn</p> <p>Unit VII. Mastery of academic regulations and procedures</p> <p>Unit VIII. Towards academic and professional success</p>

